



Simple Chapter Quiz Encourages Reading for Retention

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One of the many frustrations educators face is getting students to actually read the textbook assigned to the class. To encourage students to want to read, I give my class extra credit, multiple-choice questions on each chapter just before the chapter is covered in class.

The questions aren't designed to assess whether the students have studied, but rather, whether they've read. The students like this method because it gives them a sense of control as to whether they read or not, and they are not penalized for wrong answers. I like it because, having read the chapter prior to class, students are more apt to participate in related class discussions.

