



The Most Difficult Questions Create the Best Review

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Two class sessions before the review, I ask my students to prepare and hand in a list of questions about topics they find the most difficult.

On review day, students earn immediate benefit of discussing topics that are causing them the greatest learning grief. Using the students' lists as a discussion guide concentrates review activities where it will help them prepare for the exam and build additional knowledge. No one is ever bored with this style of review.

