



Hidden Tips and a Secret Solution

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Each and every class period, you intentionally and unintentionally share valuable information or tips with your students that may not be directly part of the lesson plan. These tips are heard, but unless they are motivated to do so students do not try to retain them.

Here's a solution: offer your students an extra credit assignment to record these tips, categorize them, type them and submit them to you at the close of the term for points. During the first few classes, consciously try to be aware of tips as you say them to the class, and then remind the students who are interested to record them.

Here are some samples of categories and tips from my latest educational psychology class.



Time management

- Implement special, highly motivational activities immediately at the beginning of class in order to encourage students to arrive at class on time.

Communications

- Never answer a question that a student can figure out or receive the information from a peer.