



A Mid-term or Final Review Team Challenge

by William Ward, TFS Author

A day or two before the mid-term or the final exam, I split the students into two or three teams. Each team consists of five or six students. I instruct the teams to search their books, and notes to come up with the questions they will ask. They are to pick three to six questions per team member. I allow fifteen to thirty minutes for this task.



These questions are to be on the material they expect the test to cover. They can pick questions to stump their opponents, or pick questions to which they don't know the answers. Each team member is responsible for coming up with his or her own questions, and they should have a few extras in case one of their questions is asked by someone else earlier in the game. I remain available to interject clarifications to questions or answers.

The game is played in a series of rounds and during the game each student, in turn, asks an opposing student a question. No student is allowed to ask a question to someone who has already answered a question in that round, and the same student must ask a different person a question in succeeding rounds. Points are awarded for each question asked, either to the team answering it, or the one asking it, if it has not been answered. Finally, this game-show format encourages the students to govern themselves in this activity and encourages teamwork, fast thinking, recall, and total class participation.