



## Let Students Quiz the Class

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When my class is approaching a mid-term or final exam, I have a review session. Prior to the review, I assign chapters to each student from the text that we have covered. Each student is responsible for formulating five to ten questions—they may be fill-in-the-blank, true-false, definitions, or multiple-choice questions.



Students may also formulate questions from any other chapter already studied. During the review session, each student takes a turn quizzing the class with their toughest question. Sometimes they choose to stay at their desk, other times, they prefer to take center stage.

### Benefits

Either way, I have found this review session to be beneficial on many levels. It helps promote review when students formulate questions, and it encourages interaction between students.